

RIVER RIDGE ELEMENTARY

5960 Reidville Road
Moore, SC 29369

GRADES PK-3 Elementary School

ENROLLMENT 551 Students

PRINCIPAL Tim Henson 864-949-7620

SUPERINTENDENT Scott Turner 864-949-2350

BOARD CHAIR Bo Corne 864-949-0860

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
24	19	1	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Good	Unsatisfactory	Yes

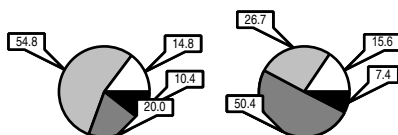
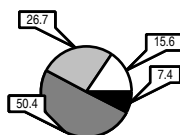
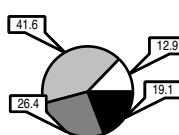
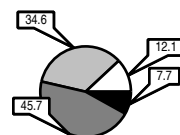
DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

N/A

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Mathematics****Elementary Schools with Students like Ours****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	143	100.0	15.6	26.7	50.4	7.4	65.2	Yes	Yes
Gender									
Male	77	100.0	20.5	19.2	53.4	6.8	64.4		
Female	66	100.0	9.7	35.5	46.8	8.1	66.1		
Racial/Ethnic Group									
White	95	100.0	12.5	22.7	56.8	8.0	72.7	Yes	Yes
African-American	32	100.0	28.1	34.4	34.4	3.1	46.9	I/S	I/S
Asian/Pacific Islanders	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	112	100.0	2.9	26.7	61.0	9.5	79.0		
Disabled	31	100.0	60.0	26.7	13.3	0.0	16.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	143	100.0	15.6	26.7	50.4	7.4	65.2		
English Proficiency									
Limited English Proficient	11	100.0	9.1	45.5	36.4	9.1	45.5	I/S	I/S
Non-Limited English Proficient	132	100.0	16.1	25.0	51.6	7.3	66.9		
Socio-Economic Status									
Subsidized meals	48	100.0	32.6	30.2	34.9	2.3	39.5	Yes	Yes
Full-pay meals	95	100.0	7.6	25.0	57.6	9.8	77.2		

Mathematics - State Performance Objective = 15.5%									
All Students	143	100.0	14.8	54.8	20.0	10.4	46.7	Yes	Yes
Gender									
Male	77	100.0	12.3	49.3	20.5	17.8	49.3		
Female	66	100.0	17.7	61.3	19.4	1.6	43.5		
Racial/Ethnic Group									
White	95	100.0	11.4	52.3	21.6	14.8	54.5	Yes	Yes
African-American	32	100.0	25.0	56.3	18.8	0.0	37.5	I/S	I/S
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	112	100.0	7.6	57.1	21.9	13.3	54.3		
Disabled	31	100.0	40.0	46.7	13.3	0.0	20.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	143	100.0	14.8	54.8	20.0	10.4	46.7		
English Proficiency									
Limited English Proficient	11	100.0	18.2	72.7	0.0	9.1	9.1	I/S	I/S
Non-Limited English Proficient	132	100.0	14.5	53.2	21.8	10.5	50.0		
Socio-Economic Status									
Subsidized meals	48	100.0	30.2	51.2	18.6	0.0	30.2	Yes	Yes
Full-pay meals	95	100.0	7.6	56.5	20.7	15.2	54.3		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data
N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	141	100.0	13.3	26.6	53.9	6.3	60.2
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	143	100.0	15.0	26.4	51.4	7.1	58.6
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	141	100.0	8.6	46.9	35.2	9.4	44.5
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	143	100.0	14.3	55.7	20.0	10.0	30.0
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 551)				
First graders who attended full-day kindergarten	85.1%	N/C	96.5%	100.0%
Retention rate	0.3%	N/A	1.8%	2.7%
Attendance rate	96.8%	No change	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		2.7%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		2.5%	3.5%
Eligible for gifted and talented	22.1%	Up from 19.3%	26.8%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.1%	Down from 7.7%	6.9%	8.2%
Older than usual for grade	0.2%	No change	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 44)				
Teachers with advanced degrees	52.3%	Up from 45.5%	54.5%	51.4%
Continuing contract teachers	88.6%	Up from 84.1%	87.5%	87.5%
Highly qualified teachers**	97.2%	N/A	96.6%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	88.7%	Down from 88.8%	87.3%	86.7%
Teacher attendance rate	95.9%	Up from 95.5%	95.4%	94.9%
Average teacher salary	\$43,115	Up 3.2%	\$42,403	\$40,760
Prof. development days/teacher	10.3 days	Down from 13.4 days	11.1 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 20.1 to 1	20.5 to 1	18.9 to 1
Prime instructional time	92.0%	Up from 91.4%	91.0%	90.0%
Dollars spent per pupil*	\$6,199	Up 4.9%	\$5,731	\$6,044
Percent of expenditures for teacher salaries*	70.0%	Up from 68.7%	66.8%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.7%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

River Ridge Elementary School, located in one of Spartanburg County's fastest growing areas, houses 616 students in pre-kindergarten through third grade. The faculty and staff of eighty serves our students in a state of the art facility. It is our belief that we are all stakeholders in the educational lives of every student. Through innovative and challenging educational experiences, we strive to meet the individual needs of all students.

Students learn reading through a balanced literacy approach which includes the Four Blocks Literacy Model. After a successful implementation during the 2002-2003 school year, we continued to utilize the Everyday Math Program for our math instruction. Science standards are addressed through exciting hands-on activities included in grade-level science tubs provided from the South Carolina MSU. 86.7% of our third graders scored basic or above on the PACT ELA. 91.4% of our third graders scored Basic or above on the Math PACT. Our percentages were above the state averages.

Opportunities for students are abundant at River Ridge Elementary School. Our Preschool Program involves three, four, and five year old students. In grades one through three, additional programs available include: SOAR (An Early Reading Intervention Program), ESOL, Compensatory Math, REACH (Our Gifted/Talented Program) Creations (Our Gifted Art Program), PALS (Our Character Education Program) Junior Achievement, RIF, Reading Renaissance and various clubs. Students also have access to computers in labs and in classrooms as well as the use of digital cameras, video cameras, laser disks, scanners, and SMART boards.

Student leadership is encouraged through participation in Student Council, WEE Deliver, Panda Patrol, bookstore workers, flag helpers, and The Morning Show Crew.

We are grateful for our continuing partnership with our PTO and the following local businesses: BASF Corporation, PEP (Publix Educational Partnership), McDonald's, Sonic, and Ingles. Students serve the school community through a variety of service learning projects such as Project HOPE, class adoption of a resident from a local boarding home, paper product/food drive, and Pennies for Patients.

River Ridge Elementary School has been recognized as a Palmetto Gold Award Winner (2001, 2002, and 2003), Exemplary Writing School (2002), Red Carpet School (2002), Healthy Schools Award (2002, 2003), and has been renewed as a Schools of Promise recipient for 2003.

Through these combined efforts, we will continue to provide all students at River Ridge Elementary School with the best educational opportunities possible.

Tim Henson, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	42	131	88
Percent satisfied with learning environment	95.2%	91.3%	96.5%
Percent satisfied with social and physical environment	97.6%	92.6%	94.2%
Percent satisfied with home-school relations	97.6%	94.5%	88.2%

*Only students at the highest elementary school grade level at this school and their parents were included.